

Interview Questionnaire--Part II

[Questions asked by interviewer]

“Help us to learn more about what makes math enjoyable or not for Talent Search students.”

1. Is doing math generally something you find rewarding/enjoyable or not? What makes it rewarding or not? Are you doing anything in order to make it more rewarding?

2. What is the most/least pleasurable thing about math for you? My best/worst times doing math are when...

3. What specific aspects of Talent Search make math enjoyable or not?
 - personal discoveries or insights? do they come easily? regularly?
 - learning activities
 - teacher
 - students (do you find yourself competing?)
 - held at the college
 - other things?

4. What are the main reasons why you got involved in Talent Search math? Is it something you want to do or have to do?

5. Describe your math experiences before you started Talent Search. Have you always felt about math the way you do now? Did you like it more or less before you started here? When did you become interested in math? And what did you find interesting about math?

6. How are your parents involved in your math experience right now? Has it always been this way? Do you like it this way?

7. What would you like to change about your Talent Search class?
 - that affects classroom activities
 - that affects the teacher
 - that affects you
 - that affects other students