

## Form C Questionnaire

### Evaluating my Talent Search math experience at year's end

In this class... *Select a number from the scale for each statement below.*

- 4 ...Strongly Agree**
- 3 ...Agree**
- 2 ...Neither Agree nor Disagree**
- 1 ...Disagree**
- 0 ...Strongly Disagree**

- \_\_\_ I enjoyed doing math. No one had to make me do it.
- \_\_\_ I felt in control of my work.
- \_\_\_ I was confident my work would turn out well.
- \_\_\_ I had more energy than usual while doing the work in this class.
- \_\_\_ I did my best work in this class.
- \_\_\_ I was often confused in this class.
- \_\_\_ Time seemed to pass quickly in this class.
- \_\_\_ Doing the work in this class came easily to me.
- \_\_\_ I was able to concentrate easily on my work in this class.
- \_\_\_ I usually got bored in this class.
- \_\_\_ I tended to do math best when I worked on my own.
- \_\_\_ I tended to do math best when others worked with me.
- \_\_\_ I usually got frustrated in this class.
- \_\_\_ This class provided interesting things to do.
- \_\_\_ This class had clear goals and expectations (I knew what I was supposed to do).
- \_\_\_ The work in this class was just right for my abilities.
- \_\_\_ My skills were really stretched by this class.
- \_\_\_ I received helpful instruction or individual feedback from the teacher.
- \_\_\_ Doing math is a challenge that I enjoy and willingly accept. It may require a great deal of work, but that doesn't bother me.

2. Evaluate the following items by placing a check mark in an appropriate column:

	Really Liked	Liked	O.K.	Did Not Like
The Subject Matter	_____	_____	_____	_____
The Learning Activities	_____	_____	_____	_____
The Teacher	_____	_____	_____	_____

3. Check 1 statement in each box that best describes your attitude and experiences doing math at this point in the year.

<input type="checkbox"/> I want to study math (no one else makes me do it)
<input type="checkbox"/> I have to study math (someone else makes me do it)

<input type="checkbox"/> To tell how well I am doing in math, I tend to compare myself with others in my class.
<input type="checkbox"/> To tell how well I am doing in math, I tend to compare the quality of my work now with work I did before.

<input type="checkbox"/> I struggle to do my best work in math.
<input type="checkbox"/> I can do my best work in math without working very hard.

<input type="checkbox"/> Doing math makes me happy.
<input type="checkbox"/> Doing math does not make me happy.

<input type="checkbox"/> I do not enjoy spending my time and energy doing math.
<input type="checkbox"/> I enjoy spending my time and energy doing math.

